



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVT. COLLEGE SANGRAH
Name of the head of the Institution		Dr. Dev Raj Sharma
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01702-248006
Mobile no.		9418455805
Registered Email		pcgcsangrah191@gmail.com
Alternate Email		devrajnahan@gmail.com
Address		Government College Sangrah
City/Town		Sangrah
State/UT		Himachal pradesh
Pincode		173023
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Jagdish Chand
Phone no/Alternate Phone no.	01702248216
Mobile no.	9418209008
Registered Email	jagdishgeo@gmail.com
Alternate Email	jagguchauhanjaggu@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.gcsangrah.in/pdf/SSR%20GC%20Sangrah.pdf">http://www.gcsangrah.in/pdf/SSR%20GC%20Sangrah.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.gcsangrah.in/pdf/Academic%20Calendar.pdf">http://www.gcsangrah.in/pdf/Academic%20Calendar.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.80	2019	09-Sep-2019	08-Sep-2024

### 6. Date of Establishment of IQAC

16-Jul-2015

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	07-Aug-2019 01	6
IQAC meeting	13-Mar-2020	11

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.The NAAC accreditation of Institute was done 2. The IQAC was reconstituted as per NAAC guideline

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
The process of feedback from students should be started as sson as possible	The feedback was collected from the student and further analyzed by the IQAC

The students who have failed in CCA should be given one more chance to clear the same	"The chance was given to the students and majority of the students cleared the CCA"
A department excursion activity should be carried out by each department	Due to COVID Pandemic the same was not organized
A lecture on carrier counseling and personality development should be organized in near future	Due to COVID Pandemic it was not organized
The process of mentor mentee that started in the institute from last session needs to be strengthen further	Regular meeting of the mentor and mentee was done during the session
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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	19-Aug-2019
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	28-Dec-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	To administer Admissions, College Administration, Finance, and the Library, the institution has a well defined computer based partial Management Information System. The data of employees provident funds are uploaded to the EPF portal, epfindia.com. Himkosh: Himachal Pradeshs official website for treasuries, accounts, and lottery regulates all instructors and employees salaries. The Soul software module is utilised at the college library to efficiently classify and handle books. Computer and internet access: Each department, as well as the administrative office, is equipped with a computer/laptop/internet connection for data management. Examination and evaluation system: With the support of

the offices data operator, the college remains connected to the official examination and evaluation system of Himachal Pradesh University in Shimla.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows the curriculum as forth by its affiliate, Himachal Pradesh University. As members/special invitees of the University's Board of Studies, college academics from various disciplines are involved in framing/revising the syllabi. At the time of acceptance, the college allows students to choose from a variety of subject combinations. Departmental meetings are held to determine workload, and the timetable committee develops the schedule, which is posted on the notice board and published to the website. The departments plan their academic calendars and activity schedules for academic and co-curricular events that will take place during the semester. The instruction every teacher creates a plan based on the syllabus of the course they teach. The Academic Calendar is prepared by the College at the start of each academic session following appropriate debate with IQAC, Heads of Departments (HoDs), club and society in charge to organise the schedule of each academic and extra-curricular activity during the academic session. The schedules are designed to aid in the successful and efficient execution of curriculum as well as the assessment and evaluation of students' learning outcomes at regular intervals. To supplement the students' learning capacities, interactive learning is encouraged through quizzes, group discussions, and practical work, E-assignments, power point presentations, Tutorial and extra/remedial classes, seminars, and workshops.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	01/06/2019	0	Nil	Nil

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/06/2019	0
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
<a href="#">View Uploaded File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has notified a proper feedback committee for the gathering, analysis, and presentation of data before IQAC and the College governing body/college advisory council, who took action for the institutions overall development. Students, instructors, and staffers, as well as parents, provide feedback through staff meetings, PTA meetings, and the Central Students Association. IQAC was consulted extensively and the results were submitted. The average and percentage of various criteria are calculated. The feedback questionnaire was developed on a five-point scale with 0- very low level of satisfaction (Un-satisfaction), 1- Low level of satisfaction, 2- Moderate level of satisfaction, 3-Comparative low level of satisfaction as compared to higher, and 4- higher level of satisfaction. The strengths and weaknesses indicated by the students are evaluated critically. All collected information is shared with teachers, parents, and students in staff meetings and PTA meetings, and steps are taken to mitigate the problems raised in feedback. Data collected is properly documented by the feedback committee and presented before the IQAC and principal for implementation.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	BCom	80	9	9
BA	Geography	80	10	10
BA	Hindi	80	58	58
BA	Political	80	54	54

	Science			
BA	Physical Education	80	8	8
BA	History	80	79	79
BA	Economics	80	7	7
BA	Music Vocal	80	2	2
BA	Music I	80	3	3
BA	English	80	1	1
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	570	0	13	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	5	3	4	3	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor–mentee concept was introduced in the institution from the session 2018-19 onward. A specific number of the students are assigned to each faculty member and meetings are convened from time to time to look in to the progress as well as the difficulties faced by the students. The system has proved beneficial in breaking the communication barrier between student and teachers. Beside regular counseling of the students, the students are now sharing their problems with their mentor and the mentor is also putting their issues in front of higher authorities from time to time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
570	13	1 : 44

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	13	8	0	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Assistant Professor	NA
2020	NIL	Assistant Professor	NA

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	NA	NA	Nil	Nil

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has its own system of continuous internal evaluation also termed as continuous cumulative assessment (CCA). This has a weightage of 30 or 30 marks out of 100. The CCA is comprised of marks of house examination (15), quiz or seminar (5), assignment (5) and attendance (5). Therefore the students are assessed on the basis of their overall activities throughout the session. This ensures the seriousness of students toward study and discipline. The students who fail in house examinations are also given one more chance to clear the same. The rule of 75 attendance is strictly followed i.e. the students with less than 75 attendance gets zero marks in the attendance section.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar of Himachal Pradesh University with modification to incorporate the internal activity is prepared and adopted in the beginning of the session. Examination schedule prepared by the University is strictly followed. Academic calendar also include the tentative dates of all the co curricular activities meetings and sports events of the year.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gcsangrah.in/pdf/Course%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BA	NIL	180	130	72
NIL	BSc	NIL	15	8	53



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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gcsangrah.in/pdf/Student%20Satisfaction%20Survey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	01/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/06/2019	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NI1	NA	NA	NA	NA	01/06/2019

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	0	0
International	NA	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	0	0	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	0	0	4
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS	10	30
One day campus cleaning drive	NSS	1	40
Swach Bharat Pakhwara	NSS, Rovers and Rangers	3	124
Plastic Free India	NSS	14	36
Swach Bharat Abhiyan Rally	NSS	14	150
Poshan maha Abhiyan	NSS	14	154
Fit India Movement	NSS, Red Ribbon, Eco Club, Rangers and Rovers	14	252

Swatch Bharat Abhiyan Rally	NSS, Red Ribbon, Rangers and Rovers	1	100
Fit India Plogging Run	NSS	7	100
Natural diaster management drill	NSS	14	150
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	NA	NA	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International women Day	NSS	Awareness campaign	14	174
AIDS Awareness Drive	NSS and Red Ribbon	Awareness campaign	14	205
Swatch Bharat Abhiyan Rally	NSS	Social service	14	150
Plastic Free India	NSS	Social service	14	36
International AIDS Day	Red Ribbon	Awareness campaign	14	254
National Nutriion Campaign	NSS	Awareness campaign	14	154
National Unity Day	NSS, Red Ribbon, Eco Club, Rangers and Rovers	Patriotic Activity	8	106
Swach Bharat Pakhwara	NSS	Social service	3	124
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/06/2020	01/06/2020	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	01/06/2020	NA	0
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2019

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	3650	1175438	Nil	Nil	3650
Reference Books	344	135229	Nil	Nil	344	135229
e-Books	0	0	Nil	Nil	0	0
Journals	17	9588	Nil	Nil	17	9588
e-Journals	0	0	Nil	Nil	0	0
Digital Database	3994	1310667	Nil	Nil	3994	1310667
CD & Video	0	0	Nil	Nil	0	0
Library Automation	3994	1310667	Nil	Nil	3994	1310667
Weeding (hard & soft)	0	0	Nil	Nil	0	0
Others(s pecify)	0	0	Nil	Nil	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	48	2	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	48	2	0	0	0	0	0	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
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	recording facility
0	0

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	Nil	0	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has a well-defined policy and method for improving infrastructural facilities as a means of assuring academic success. In order to keep up with changing pedagogical needs, new infrastructure is being built and current infrastructure is being modernised. Infrastructure (physical) On a regular basis, and in a well-planned manner, the colleges management evaluates the physical infrastructure and looks into the requirements. Prior to the development of the budget for the new academic session, all heads of departments and committees are obliged to submit their infrastructure requirements by filling out a form. These are presented in IQAC meetings, where they are discussed and incorporated into the long-term infrastructure development and maintenance plan. It is subsequently forwarded for approval to the management and purchasing committees. This gives the purchase committee and management enough time to buy, update, and replace some of the obsolete facilities/equipment before the start of the new academic year. Government e-Marketing and e-Tendering are used to purchase equipment, laboratories, and publications, among other things. All of the departments stock registers are updated with the items that were acquired. The stock verification committee conducts an annual physical verification of the colleges assets and equipment. The members of the committee decide on the form of condemnation and disposal of surplus, obsolete, and unserviceable items after they have been determined to be surplus, obsolete, and unserviceable. Preventive maintenance and upkeep are performed on all assets on a regular basis to keep them in good working order. Academic Resources Academic monitors, council members, committees, cells, and societies all provide ideas to the management. Students can make suggestions for changes by writing them down and placing them in the suggestion box. The important and practical recommendations are carefully evaluated and executed. New courses are launched, library books are purchased, obsolete computer versions are routinely replaced with upgraded versions, improved internet access is ensured, and IT facilities are enhanced as needed.

<http://www.gcsangrah.in/pdf/Infrastructure%20Utilization%20and%20Maintenance.pdf>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			

a) National	Various Scholarship Schemes of Central Government, State Government and other Organizations	87	544976
b) International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	0	0
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	0	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nil	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	0	0	0	0
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
HPU Inter College, Cricket Championship Men	State	13
HPU Inter College, Kabaadi Championship Men	State	9
HPU Inter College, Vollyball Championship Women	State	8
HPU Inter College, Vollyball Championship Women	State	11
HPU Inter College Cross Country Championship Men Women	State	12
College Annual Atheletic Meet	College	169
HPU Inter College Folk Dance Group-III	State	15
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Although its members are elected on the basis of merit in accordance with the Himachal Pradesh University Shimlas norms, the Central Students Association is a permanent part of the campus. The top three students in each class, B.A. (I,II,III), B.Sc. (I,II,III), and B.Com., are listed first (I,II,III). A president, vice president, secretary, and joint secretary are chosen from among them. All members of the CSA highlight concerns about the colleges teaching and learning processes, as well as its physical facilities. CSA participates in all of the colleges activities on a regular basis and provides services for the students benefit. President Reeta Kumari, Vice- President Seema, General Secretary Neelam Kumari Joint Secretary Ritu Devi for CSCA 2019-20.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes



The College has old students association. In the previous years the old students contributed significantly for the development of the college by assisting in various activities conducted by the college. The students from the previous batches were also invited regularly for various academic functions organised at the college level including Annual Function, Teachers day and sports meets etc. Presently the Old Students association has been constituted by appointing its President, Vice President, Secretary, Joint secretary and Treasurer and five nominated members alongwith two advisors from the teaching staff of the College.

5.4.2 – No. of enrolled Alumni:

33

5.4.3 – Alumni contribution during the year (in Rupees) :

1750

5.4.4 – Meetings/activities organized by Alumni Association :

<http://www.gcsangrah.in/pdf/Meetings20of20Alumni20Association20.pdf>

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

By involving workers and other stakeholders in decision-making, the college has made it more participative. The colleges operation has become much more efficient, transparent, accountable, and responsive as a result of this. Staff participation in decision-making: The college has an IQAC committee in which all major decisions about the colleges operation are made with the participation of management, HODs, and staff members. To successfully implement the policies and decisions made by the IQAC, the College has established committees such as the Anti-Ragging Committee, Grievance Redressal Cell, Internal Complaint Cell, College Societies, RUSA Committee, Library Committee, and Academic Monitors.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Because the college is in a rural part of Himachal Pradesh, it is devoid of major industry. We concentrate on working with small local businesses that have traditional skills such as Sirmour folk, tourism and hotel management, computer literacy, and so on.
Library, ICT and Physical Infrastructure / Instrumentation	Students have access to a multilevel library at the college. For all general readers, a common library in the campus has a large number of text books, reference books, magazines, and newspapers.

Human Resource Management	Through a decentralised management system involving many committees, human resources are utilised for the benefit of pupils based on the interests and learned skills of the teachers. The college ensures the presence and active engagement of all teaching and non-teaching employees.
Teaching and Learning	The principal and advisory committee monitor the students teaching and learning processes on a regular basis. The heads of departments are in charge of ensuring that the teaching and learning process runs smoothly. The colleges examination committee gives teachers instructions on how to conduct seminars, quizzes, debates, declamations, assignments, and project work in order to improve the teaching-learning process. Teachers are encouraged to employ IT/Smart class rooms and give students with reference materials.
Curriculum Development	The colleges curriculum is determined by Himachal Pradesh University, Shimla, which is affiliated with the CBCS system. The curriculum is determined by the Board of Studies, which is notified for each subject and includes many of our colleges faculty. The university also holds meetings of the board of studies on a regular basis to revise the curriculum and communicate the changes to the colleges for implementation. The principal has a meeting with the employees at the start of each academic session to give directions on how to complete the curriculum on time and effectively. The university also offers orientation seminars and refresher courses through its Human Resource Development Centers to keep faculty up to date on curricular changes.
Research and Development	As a result, no research is undertaken in the college because we primarily teach undergraduate classes, but teachers are encouraged to conduct research on their own to support their Ph.D., Postdoctoral, Major, and Minor research projects. Teachers are provided with study leave and infrastructural facilities for research and development by the department. Many of the colleges professors have completed their research and published papers in reputable publications as a

	<p>result of these programmes. The university also offers orientation seminars and refresher courses through its Human Resource Development Centers to keep faculty up to date on curricular changes.</p>
Examination and Evaluation	<p>The colleges examination and evaluation procedure is overseen by the examination committee. The colleges examination and evaluation system is based on a continuous and thorough evaluation system that follows the universitys directions. Students are given a ten-point assignment/ seminar/ presentation/ project work. After completing more than half of the material, the examination committee administers a 15-point midterm test. Students are given five marks based on their attendance in class, which determines their regularity and punctuality in class. All students receive a 30-point internal assessment in this way. For science practicals, 20 marks are granted per subject.</p>
Admission of Students	<p>The merit of the qualifying examination is used to determine admission to the college. The college strictly follows the Himachal Pradesh University Shimlas admission process. According to the Himachal Pradesh governments rules and regulations, seats are reserved for SC/ST/sports/cultural category students. The colleges official website has been linked to the online admission portal, which regulates the entire admission procedure in a transparent and impartial manner.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The College prepares the Academic Calendar, Prospectus, and Timetables at the start of each academic session after extensive consultation with the IQAC, HoDs, academic monitors, prospectus committee, timetable committee, club and society in charge of planning the timeline of each academic and extra-curricular activity throughout the academic session. The college website is updated on a regular basis, and the yearly college report and departmental bulletins are posted online. Each department and society/club in charge uploads a full</p>

report of varied activities on the college website at the end of the semester. The leaders of the UGC and RUSA gather budget information from the HoDs in order to allocate cash for books, equipment, and maintenance, among other things.

Administration

The college has its own software for managing online admissions, uploading required documents, making online fee payments, receiving and verifying applications, tracking student course details, enrolment, attendance, grades, and assignments, creating a final merit list, and confirming admissions online. The library module allows you to access books, issue them, circulate them, and catalogue them, among other things. The data management system is used to track and document grants received, as well as wage information, casual and earned leave accounts, and other financial, academic, and administrative transactions. E-tendering is the procedures and policies for purchasing equipment, laboratories, and books, among other things.

Finance and Accounts

The financial officer, the Bursar, and the colleges Principal are in charge of the finance and accounts department. Prior to the development of the budget for the new academic session, all heads of departments and committees submit their requirements by filling out a form. These are discussed and forwarded to the management and buying committee for approval during the IQAC sessions. E-tendering is the technique and policy for purchasing equipment, laboratories, and books, among other things. Faculty members fill out a requisition form and submit a proposal for funding needed to put on special events or programmes.

Student Admission and Support

The college has an open admission policy and admits students in accordance with Himachal Pradesh government regulations. Through college admission software, the admission process is automated and simplified for the students convenience. The college website has information and data on facilities and student support. There is a Grievance Redressal Cell, an Anti-Ragging Committee, an Anti-Ragging Squad, and an Internal Complaint Committee in place to rapidly handle

the issues and grievances of the students involved. The college has an effective feedback mechanism in place to collect regular information from students in order to improve the colleges academic, infrastructure, and overall environment.

**Examination**

The college is associated with the Himachal Pradesh University and follows the university's curriculum. The CBCS system, which consists of three components: Continuous Comprehensive Assessment (CCA), Practical Examinations, and End-Term Examinations (ETE), was implemented in the college in 2018-19. Regular class assessments and a variety of activities such as quizzes, group discussions, assignments, presentations, projects, book reviews, and role plays/skits are all part of the institutions Continuous Internal Evaluation system. Mid-term exams are given to students when they have completed 3/4 of the syllabus. A minimum of 75 percent attendance is required to take the final test. The superintendent of examinations appoints internal and external examiners for practical examinations. The H.P. University administers the End of Term Exam. The University provides faculty with an online site via which they can enter their CCA and practical exam results. By checking on to the university website and using their unique ID and password, students can download the date sheet, admit cards, and outcome cards.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	Nill	Nill	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
Nil	NIL	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	18/07/2021	18/07/2021	Nil
Refresher Course	1	15/03/2021	27/03/2021	Nil
Induction Training Programme	1	17/02/2020	29/02/2020	Nil
Orientation Programme	1	02/12/2019	21/12/2019	Nil
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The teaching staff is directly supervised by the Himachal Pradesh government, and they are eligible for all government-sponsored benefits such as old pension schemes, new pension schemes, gratuities, group insurance, casual leave, earn leave, medical leave, and so on.	All non-teaching personnel is directly supervised by the Himachal Pradesh government, and they are entitled to all government-sponsored benefits such as old and new pension schemes, gratuities, group insurance, casual leave, earn leave, medical leave, and so on.	Scholarships and student funding are beneficial to students.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The Government College Sangrah has an administrative office with proper ministerial staff and is supervised by a Superintendent Grade II. The college has also appointed a Bursar to oversee all financial management and resource mobilisation activities. The college is primarily supported by the Himachal Pradesh government and student admission fees. From time to time, the college has also received RUSA and UGC funding. With the submission of the use certificate to the competent authorities, the RUSA and UGC grants are also</p>
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audited by a Chartered accountant. In the college, a finance committee is also notified for financial management. Employee salaries and funds collected from students under various headings such as an amalgamated fund, sports fund, science fund, building fund, and so on are directly supervised by the accountant general and the local audit department of the Himachal Pradesh government, and are audited on a regular basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of Higher Education Shimla	Yes	IQAC
Administrative	Yes	A.G. Office, H.P, Shimla	Yes	C.A

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Under unavoidable circumstances, financial assistance is provided for the recruitment of temporary teachers and staff. • Collaboration and assistance in many college activities • Inviting suggestions for the colleges improvement
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6.5.3 – Development programmes for support staff (at least three)

Financial aid is provided to support staff in need, and the college communicates with support staff on a regular basis to resolve grievances or challenges.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

In each department, subject societies are formed to guarantee that students actively participate in various activities. Establish a career counselling and guidance cell to help students become more career-oriented. Various local skill development courses for skill development
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
Nil	NIL	Nil	Nil	Nil	0
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day Celebration	14/03/2020	14/03/2020	174	35
National Nutrition Mission	19/09/2019	21/09/2019	154	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Rainwater harvesting is encouraged at the college, and the collected water is used to water the plants. LED lights are gradually replacing incandescent and compact fluorescent light bulbs. The colleges NSS unit has taken the following initiatives for environmental awareness and sustainability/alternative energy: tree planting, plastic-free zones, waste management door-to-door campaigns, and a Swachhta awareness rally. Every year, a tree-planting effort is held to increase the amount of greenery not just at the campus but also in the surrounding neighbourhood.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	13/08/2019	02	Swatch Bharat Pakhwara	Create awareness among students about cleanliness	124
2019	1	1	19/09/2019	01	Swatch Bharat Abhiyan Rally	Create awareness among students about cle	150



[View File](#)

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/06/2019	<p>Discipline must be upheld at all times. The principal and all staff members make every effort to ensure that students arrive on time for assemblies and classrooms, and that there is no noise in the corridors or in areas where classes are held.</p> <p>According to the university and college officials, students must have 75 (minimum) hours of attendance. The pupils must treat the authorities, elders, teachers, and their peers with respect. The colleges Value Education classes are given in small groups on a regular basis to assist students in their personal development. In the college, ragging is severely prohibited. The college has an Anti-Ragging Cell that follows the laws and regulations set down by the Supreme Court of India.</p>

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	40
Plastic Free India	19/09/2019	19/09/2019	50
Fit India Movement	19/09/2019	21/09/2019	252
Fit India Plogging Run	02/10/2019	02/10/2019	100

[View File](#)

## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environmental awareness is promoted through activities such as tree-planting campaigns, slogan-writing competitions, and poster-making competitions, among

others. Swachhta Pakhwada was organised by the colleges NSS society for 15 days in August. By implementing online administration, bulk messaging, e-assignments, and messages on WhatsApp groups, you can use less paper. Plastic use is prohibited on campus. To raise awareness about the Swachh Bharat Abhiyan, a door-to-door awareness campaign was held in and around the college campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

[PRACTICE NO.1] Best Practice-I: Preservation of the Regions Cultural Heritage

1. Title of the Practice: Preservation of the Regions Cultural Heritage

2. Objectives of the Practice: ? To give an opportunity for students to demonstrate their skills in traditional cultural heritage. ? To keep local dialects traditional songs alive. ? To instil a sense of pride and dignity for the local culture. ? To recruit a growing number of students to serve as cultural ambassadors in their communities. ? To keep traditional dance and dancing moves alive.

3. The Context: The institution is located in the Sirmour district of Himachal Pradesh, in the Trans-Giri region. The ethnic group known as Hatti dominates the population of the area. The residents of the area have long argued that they should be included in the schedule tribe area due to the areas tough geographical position and topography, as well as the fact that they are an isolated, culturally and ethnically diverse collection of people. The Hatti people in Uttrakhands adjoining region have already been granted Schedule Tribe status, although this is not the case for those living in Himachal Pradesh. A particular day should be commemorated, with a focus on local cultural events relating to the Hatti region.

4. The Practice: In keeping with best practise, the institute hosts a cultural festival known as GIRI SPANDAN, which is named after the regions most famous river, Giri. Every year, a cultural event is held with a focus on the presentation of local culture and languages. Prior to the eve, students who volunteer for cultural activities are educated by experts (both in-house and regional specialists) and further nurtured in their understanding of ethnic dance and song customs. Traditional songs and dance moves such as laaman, Gee, Gangi, Jhuri, Rasa, Dhooda, Mala, and Bharthari are encouraged to be used in the presentations. As a token of appreciation, the finest performers are honoured during the colleges annual day function. Simultaneously, the college folk dance team, which consists of ethnic dancers and accompanying vocalists who are specially trained in ethnic folk music, participates in local and state-level events on a regular basis. The squad performs every year on the eve of August 15th (Independence Day) in the parade ground of Sangrah, as well as at the International Renuka Fair held at Renuka Ji.

5. Evidence of Success: As a consequence of this campaign, the Hatti communitys ethnic culture is well known throughout Himachal Pradesh. In the last five years, students from the college folk team have placed third three times in the annual intercollegiate folk dancing competition hosted by HP University Shimla. The college is currently known not just for its academic values, but also for its rich cultural history and the efforts made to preserve and improve it. The pupils are now actively participating in all cultural activities that include traditional cultural values, ultimately creating a sense of pride for their cultural values and passing it on as a rich and precious inheritance for future generations.

6. Problems Encountered and Resources Required: During the early stages of the practices implementation, the number of students who came forward was relatively low. This was owing to the residents of the areas shy temperament, which tries to keep them hidden from the spotlight of glamour and exposure. Due to conservative societal and family beliefs, mobilising and motivating female students to participate in such events was extremely challenging. The second issue we found was with the basic facility and cash. Basic instruments, traditional folk dancing outfits,

and accompanying materials were in short supply at the college. (PRACTICE NO.2)

**Best Practice-II: Campaigns to Raise Public Awareness on Social and Local Issues**

1. Title of the Practice: Campaigns to Raise Public Awareness on Social and Local Issues

2. Objectives of the Practice: ? As a higher education institution, we have a moral responsibility to contribute to the well-being of society. ? To instil a sense of belonging to society and the country as a whole. ? In terms of extension activity, to bridge the gap between society and the Institute. ? To instil in them a sense of social responsibility. ? Creating a sense of unity among the pupils and strengthening their bonds.

3. The Context: As earlier mentioned, the location is geographically located in extremely tough terrain, and the soil in the vicinity is not fertile, with very little rainfall. Because of these factors, the only source of income for the residents of the area was daily labourers in the area or elsewhere in the state. In comparison to the rest of the state, the areas literacy rate was extremely low. Sirmour district was previously the least literate district in Himachal Pradesh, and it is still among the states bottom three least literate districts today. People in the neighbourhood are unaware of numerous societal difficulties as a result of these factors.

4. The Practice: On a regular basis, the institute promotes numerous awareness efforts among students and the surrounding community on a variety of social topics. This includes a gender sensitization campaign in which college students participate in a demonstration, holding a play card with a gender sensitization slogan inscribed on it, and then travel the town yelling slogans about the same concerns and imploring others not to discriminate between boys and girls. The students also participated in a drug abuse and prevention campaign, in which they marched around town brandishing play cards and yelling slogans about drug misuse and the detrimental effects of alcohol consumption. The On the night of NSS Day, college students perform skits on the problem of booze usage and its consequences. They have also contributed to programmes such as Beti bachao and Beti pado, voter awareness campaigns, and so on. With the aid of the NGO PAPAN, the college has made a substantial contribution to raising awareness about the issue of child marriage among students and the general public (People in action for people in need). To end the practise of social untouchability (due to the remote location of the area and the low literacy rate, as well as certain social dogmas), and to promote harmony and strengthen bonds among students of various castes and creeds, a community lunch is served at various events organised in the area.

5. Evidence of Success: The efforts are bearing the fruits with the passage of time. In comparison to previous phases, students today are more enthusiastic in participating in events related to social concerns. The message is carried forward by the students and disseminated among family members and society as a result of the mass movements conducted by the college from time to time. Untouchability has dropped dramatically, but child marriages and gender inequality have declined significantly. The residents in the area are now more aware of the consequences of consuming alcoholic beverages. There has been a significant reduction in the number of female students dropping out of high school and college.

6. Problems Encountered and Resources Required: The institute has enough staff to organise such social awareness activities, but the societys conventional attitude would not embrace the freshly floated notions of social and gender fairness. However, as time passed and students and institutes continued to work hard, a wind of change began to blow in the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gcsangrah.in/pdf/Best%20Practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

Physical fitness is an important factor in a students overall development. The institute should not only focus on the transmission of academic knowledge, but also on the harnessing and further sharpening of the students inherent abilities. With these considerations in mind, the institute began to place a greater emphasis on the development of sportsmanship and the improvement of their physical strength. The College took the initiative to build a well-equipped gym on campus, which is equipped with all sophisticated instruments, instilling energy and desire in the institutes students to pursue their aim of serving the nation. The institutes students began practising in the gym on a regular basis, in addition to participating in other physical and academic activities. The students efforts eventually began to produce fruit in the shape of some outstanding successes in the field of sports, particularly in the field of athletics. The institutes gym is the only operational gym in the area, serving the needs of the institutes students and achieving the goal of all-round education growth. In this regard, the institute holds yoga training sessions for students on a regular basis, with a focus on meditation programmes. Professional/yoga teachers taught students about the method of meditation and its importance in mental wellness and peace of mind during the camp.

Provide the weblink of the institution

<http://www.gcsangrah.in/pdf/Institutional%20Distinctiveness.pdf>

#### **8.Future Plans of Actions for Next Academic Year**

Currently, this is an undergraduate college, but there are plans to introduce postgraduate courses in the future. The authorities have been notified of a proposal to offer post-graduate courses in English, Hindi, Political Science, and History. Some classrooms are suggested to be turned into smart classrooms with smart boards. To conduct an academic and administrative audit of the entire college. The online feedback and satisfaction survey tool is currently being improved. The colleges website as well as its online admission portal are currently being renovating. For online lectures, set up a recording studio. Improve the use of information and communication technology (ICT) in the classroom.